



Year 3

Objective	Examples
Spell words with -ch sound pronounced k and -ch and -que from French origin	scheme, chorus, chemist, echo, character, chef, machine, chalet, brochure, league, tongue, antique, unique
Spell words with -sure and -ture	measure, treasure, pleasure, enclosure creature, furniture, picture, nature, adventure
Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight, they	
Spell words containing the 'u' sound spelt 'ou' e.g. young, touch, double	
Spell words containing the 'i' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym	
Add suffixes beginning with vowel letters to words of more than one syllable	forgotten, forgetting, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation
Use the prefixes dis-, mis-, in- and im-	
Spell some the next 22 sets of homophones/near homophones (e.g. accept/except)	
Spell some of the Year 3&4 word list	
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far	



Year 2

Objective	Examples
Spell words with wr at the start	write, written, wrote, wrong, wrap
Spell words with -ey	monkey, donkey, chimney, valley, key
Spell words with -gn and -kn	knock, know, knee, gnat, gnaw
Spell words with in -tion	fiction, motion, national, section
Spell the sound after w and qu	watch, want, wander, quantity, squash, word, word, work, worm, war, warm, towards
Spell words with -el -al -il -leat the end	camel, towel, tunnel, tinsel, travel, squirrel, metal, pedal, capital, animal, hospital, pencil, fossil, nostril, table, apple, bottle, middle, little
Spell words with spelt c before e, i and y	race, ice, cell, city, fancy
Spell words with ge and dge at the end, and sometimes spelt as g	badge, edge, bridge, dodge, fudge, age, huge, change, charge, bulge, village, gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust
Add suffixes to spell longer words- e.g. -ment, -ful, -less, -ly	enjoyment, careful, sadness, playful, hopeless, badly, merriment, happiness, plentiful, happily, penniless
Spell the first 11 sets of homophones/near homophones (e.g. there/their/they're)	won/one, son/sun, blue, blew, knight, night etc.
Spell most of the common exception words	See English Appendix



Year 1

Objective	Examples
Add the suffixes -ed, -ing, -er, -est to root words	hunter, hunted, hunting, jumping, jumped, jumper, buzzer, buzzing, buzzed fresher, freshest, quicker, quickest, grander, grandest
Spell word with the suffix -y	very, happy, funny, family, party
Use the prefix un-	unhappy, undo, unload, unfair, unlock
Spell the days of the week	
Spell most of the 100 high frequency words	English Appendix
Spell words using the phonemes that I know	Refer to English appendix -vowel diagraphs and digraphs (40 phonemes)
Spell words with nouns and plurals by adding s and es	cats, dogs, spends, rocks, thanks, catches
Name the letters of the alphabet in order	
Spell some common exception words	See English Appendix for the full list: the, today, said, are, were, was, here, there, where, love, come, friend, school, once, ask, house
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	



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Spell words with ff, ll, ss, zz and ck if they come straight after a single vowel	off, well, miss, buzz, back
Spell the n sound before k	bank, think, honk, sunk
Spell words with more than 1 syllable	rabbit, carrot, sunset, thunder, pocket
Spell words with the -v and -tch sound	catch, fetch, kitchen, notch, hutch, have, live, give
Spell words with the consonant wh and ph	dolphin, alphabet, phonics, elephant when, where, which, wheel, while
Spell compound words	football, playground, farmyard, bedroom, blackberry

Year 4

Objective	Examples
Use the suffixes -ly, -ation, -ous	See English Appendix for more... happily, angrily basically, frantically, dramatically information, adoration, sensation, preparation, admiration mountainous, famous, tremendous, vigorous courageous, outrageous serious, obvious, spontaneous, courteous
Use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-	See English Appendix for examples
Use the possessive apostrophe correctly in all situations	
Spell words with the 's' sounds spelt 'sc' e.g. science, scene	
Spell words with the sound -ei, -eigh or -ey	
Spell words ending in -tion/-sion/-cian/-ssion	See English Appendix: division, invasion, confusion, decision, collision, television, invention, injection, action, hesitation, completion expression, discussion, confession, permission, admission expansion,



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	extension, comprehension, tension musician, electrician, magician, politician, mathematician
Spell all of the Year 3&4 word list	
Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far	
Spell all the next 22 sets of homophones/near homophones (e.g. accept/except)	See English Appendix for full list...

Year 5

Objective	Examples
I know and use the 'I before E' rule following a C	decieve, receive, conciece, perceive, ceiling
I can spell word with the letter string – ough	thought, nought, brought, fought rough, tough, enough cough though, although, dough through thorough, borough plough, bough
I can spell words with the endings -cious and -tious	conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, infectious, nutritious
I can spell some year 5/6 homophones understanding the noun and verb spellings	See English Appendix
I can use my knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically (Year 5 spellings)	
I can spell words with silent letters	doubt, island, lamb, solemn, thistle, knight



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I can spell some of the Year 5&6 word list	
I can use a dictionary and thesaurus to check spelling, meaning or both	

Year 6

Objective	Examples
Spell words with the suffix -cial and -tial	official, special, artificial, partial, confidential, essential,
Spell words with the suffix -fer	referring, referral, preferring, preferred, transferring, transferred reference, referee, preference, transference
Spell words with the endings -ance, -ence, -ible and -able	See English Appendix
Spell all of the year 5/6 homophones understanding the noun and verb spellings	See English Appendix
Use my knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically (Year 6 spellings)	



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Correctly use a hyphen	co-ordinate, co-operate, co-own
Spell all of the Year 5&6 word list	
Use dictionaries and thesaurus to find meanings of words and to up level my use of language	